

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
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Brian Bagley, Principal
Susan Ballou, Assistant Principal

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Shannon O'Donnell, Middle School Counselor

Dear Parents and Guardians,

As part of district-wide efforts to improve student achievement, students in grades K-8 will participate in an assessment program called STAR 360 assessment. These assessments will be done for both reading and math. Our goal is to start with a benchmark and then track how students are progressing in reading and math all year, giving you reports to let you know how your child is doing.

Students who achieve proficient scores will be given the assessment quarterly. Students whose assessment scores indicate that they need some additional help in reading or math will be given the assessment on a monthly basis. The information from the assessment will help us to target the specific skills these students need help with. Students will take the reading and math assessments on two different days. These assessments are taken on a computer and last approximately 30 minutes each.

The calendar for the quarterly testing periods is as follows:

- The week of November 6- 10
- The week of January 15-19
- The week of March 19-23
- The week of May 28-June 1

The first assessment reports will go out the week of November 6th. The report doesn't show the first test results, only the most recent. You will receive the first benchmark report and the assessment that your child took at the beginning of November. The reports will have scaled scores (SS) that will let you know your child's level of ability in reading and math. If you have any questions regarding the report and the information it provides please contact your child's teacher. It is our goal to work with you to build the skills your child will need to be successful as they proceed on their educational experience. Additional information is provided on the school website.

Sincerely,

Brian Bagley, Principal

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

"WLC will strive to be a positive learning community that ensures each student has the opportunity to develop to his or her potential."